Table 1. Counts of students in 2019-20 4-year high school cohort by completion outcomes disaggregated by student group membership

rubic 1. counts of state	Cohort Student Count	HS Diploma #	HS Diploma/ Graduation Rate	Dropouts	Dropout Rate	CHSPE Completers	GED Completers	Special Ed Certificate Completion	Other Transfer	Still Enrolled
English Learner	128	76	59.38%	13	10.16%	1	0	1	3	35
Foster Youth	32	15	46.88%	7	21.88%	0	0	0	0	10
Homeless	104	69	66.35%	7	6.73%	0	0	2	1	25
Students with disabilities	189	132	69.84%	16	8.47%	0	0	14	0	27
Socio- economically disadvantaged	913	743	81.38%	36	3.94%	1	0	10	4	119
District-wide*	1104	908	82.25%	42	3.80%	1	1	14	5	133

Source: CALPADS 15.2 Cohort Outcome Report.

Student group membership is not mutually exclusive; students may be represented in more than one student group.

Table 2. Count and % of graduating students in 2019-20 cohort completing UC/CSU requirements for eligibility, earning Seals of Biliteracy, and earning

Golden Seals disaggregated by student group membership.

	HS Diploma	UC/CSU Requirements Met	UC/CSU Requirement Completion Rate	Seal of Biliteracy	Seal of Biliteracy Rate	Golden Seal #	Golden Seal Rate
English Learner	76	10	13.16%	1	1.32%	4	5.26%
Foster Youth	15	2	13.33%	0	0%	0	0%
Homeless	69	32	46.38%	15	21.74%	20	28.99%
Students with disabilities	132	30	22.73%	0	0%	15	11.36%
Socio-economically disadvantaged	743	338	45.49%	111	14.94%	181	24.36%
District-wide*	908	462	50.88%	134	14.76%	279	30.73%

Source: CALPADS 15.2 Cohort Outcome Report.

Student group membership is not mutually exclusive; students may be represented in more than one student group.